

English

ANSWER KEY

Units 1-96



Please DO NOT give to student

Unit 1

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				

Unit 2

- 1) c p
- 2) b k
- 3) d g
- 4) b g
- 5) Students should read and write this sentence without difficulty.

Unit 3

- 1) map
- 2) hat
- 3) cat

Unit 4

- 1) cake
- 2) car
- 3) baby
- 4) Students should read and write this sentence without difficulty.

Unit 5

- 1) pen
- 2) ten
- 3) cherry

Unit 6

- 1) key
- 2) tree
- 3) star

Unit 7

- 1) sun
- 2) read
- 3) clapping

Unit 8

- 1) pie
- 2) lion
- 3) bike

Unit 9

- 1) owl
- 2) dog
- 3) balloons

Unit 10

- 1) snowman
- 2) corn
- 3) boat

Unit 11 & 12

- 1) drum
- 2) cube
- 3) book
- 4) cow
- 5) boot
- 6) clouds
- 7) house
- 8) clock
- 9) duck

Unit 13

1-25)

	B	C
D	E	F
G	H	I
J	K	L
M	N	O
P	Q	R
S	T	U
V	W	X
Y	Z	

- 26) o u
- 27) i
- 28) e a

Unit 14

- 1) It is time to start your schoolwork.
- 2) Will you finish your goals?
- 3) Do you know how to skip?
- 4) My mother made cake.
- 5) waited, waiting
- 6) played, playing

Unit 15

- 1) was
- 2) are
- 3) is
- 4) My
- 5) Does
- 6) fireplace
- 7) basketball

Unit 16

- 1) A
- 2) An
- 3) over—under
- 4) walk—ride
- 5) sit—stand
- 6) i
- 7) a
- 8) o

Unit 17

- 1) day
- 2) rose
- 3) ball
- 4) face
- 5) Sandy
- 6) no one
- 7) everyone

Unit 18

- (1-2) John, Betty
- 3) museum
- 4) Chicago
- 5) Jan.
- 6) Nov.
- 7) Oct.
- 8) Mon.
- 9) Thurs.
- 10) Sun.

Unit 19

- 1) play
- 2) going
- 3) blue
- 4) red

Unit 20

- 1) small—little
- 2) shiny—bright
- 3) street—road
- 4) near—close
- 5) tall--high
- 6) begin—start
- 7) dirty—clean
- 8) night—day
- 9) light—dark
- 10) down—up
- 11) over—under
- 12) take—give

Unit 21

- 1) is
- 2) do
- 3) any
- 4) can

Unit 22

- 1) eight
- 2) know
- 3) hare
- 4) bee

Unit 23

- 1) The lady said,
“Excuse me.”
- 2) Bobby said, “Will
you help me?”
- 3) Susan’s
- 4) Jimmy’s
- 5) girl's
- 6) dog’s
- 7) to
- 8) two
- 9) too
- 10) aren’t
- 11) hasn’t
- 12) didn’t
- 13) wasn’t

Unit 24

- 1) car—far
- 2) heat—meat
- 3) score—more
- 4) test—best
- 5) dump—jump
- 6) light—right
- 7) red—bed
- 8) toy—boy
- 9) Grandma
- 10) Danny

Unit 25

- 1) lemon
- 2) helping
- 3) pick
- 4-29)

<i>a</i>	<i>j</i>	<i>s</i>
<i>b</i>	<i>k</i>	<i>t</i>
<i>c</i>	<i>l</i>	<i>u</i>
<i>d</i>	<i>m</i>	<i>v</i>
<i>e</i>	<i>n</i>	<i>w</i>
<i>f</i>	<i>o</i>	<i>x</i>
<i>g</i>	<i>p</i>	<i>y</i>
<i>h</i>	<i>q</i>	<i>z</i>
<i>i</i>	<i>r</i>	

Unit 26

- 1) yes
- 2) no
- 3) yes
- 4) no
- 5) ?
- 6) .
- 7) !
- 8) ?

Unit 27

- 1) monkey
- 2) Jane
- 3) boys
- 4) Jason

Unit 28

- 1) He
- 2) We
- 3) It
- 4) They
- 5) She

Unit 29

- 1) two
- 2) that
- 3) cat's
- 4) long

Unit 30

- 1) burn
- 2) hops
- 3) tell
- 4) are
- 5) is
- 6-31)

<i>A</i>	<i>J</i>	<i>S</i>
<i>B</i>	<i>K</i>	<i>T</i>
<i>C</i>	<i>L</i>	<i>U</i>
<i>D</i>	<i>M</i>	<i>V</i>
<i>E</i>	<i>N</i>	<i>W</i>
<i>F</i>	<i>O</i>	<i>X</i>
<i>G</i>	<i>P</i>	<i>Y</i>
<i>H</i>	<i>Q</i>	<i>Z</i>
<i>I</i>	<i>R</i>	

Unit 31

- 1) back—front
- 2) little—big
- 3) dark—light
- 4) many—few
- 5) begin—start
- 6) finish—end
- 7) quit—stop
- 8) hush—quiet

Unit 32

- 1) blew
- 2) ate
- 3) meet
- 4) read
- 5) read
- 6) stare

Unit 33

- 1) Mondays
- 2) Which
- 3) I
- 4) Father's
- 5) Place
- 6) D.C.
- 7) Andrew

Unit 34

- 1) there
- 2) Its
- 3) Their
- 4) It's
- 5) teach
- 6) leave
- 7) sit

Unit 35

- 1) was
- 2) too
- 3) have
- 4) does
- 5) two
- 6) was
- 7) to
- 8) Dec.
- 9) Sat.
- 10) Dr.
- 11) Mr.
- 12) I'm
- 13) you're
- 14) can't
- 15) don't
- 16) aren't

Unit 36

- 1) heading
- 2) greeting
- 3) body
- 4) closing
- 5) Amy Preston
- 6) Jenny Johnson

Unit 37

- 1) obey
- 2) October
- 3) office
- 4) open
- 5) owl
- 6) ox
- (7-32)

<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>
<i>e</i>	<i>f</i>	<i>g</i>	<i>h</i>
<i>i</i>	<i>j</i>	<i>k</i>	<i>l</i>
<i>m</i>	<i>n</i>	<i>o</i>	<i>p</i>
<i>q</i>	<i>r</i>	<i>s</i>	<i>t</i>
<i>u</i>	<i>v</i>	<i>w</i>	<i>x</i>
<i>y</i>	<i>z</i>		
(33-58)			
<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
<i>E</i>	<i>F</i>	<i>G</i>	<i>H</i>
<i>I</i>	<i>J</i>	<i>K</i>	<i>L</i>
<i>M</i>	<i>N</i>	<i>O</i>	<i>P</i>
<i>Q</i>	<i>R</i>	<i>S</i>	<i>T</i>
<i>U</i>	<i>V</i>	<i>W</i>	<i>X</i>
<i>Y</i>	<i>Z</i>		

Unit 38

- 1) Fluffy saw a fat mouse
- 2) Is it too hot to wear a heavy coat?
- 3) declarative
- 4) exclamatory
- 5) interrogative
- 6) declarative
- 7) ?
- 8) .
- 9) !
- 10) .
- 11) !
- 12) ?

Unit 39

- 1) p
- 2) c
- 3) c
- 4) p
- 5) c
- 6) p
- 7) s
- 8) s
- 9) p
- 10) p
- 12) s
- 13) p
- 14) flowers
- 15) mother
- 16) Jennifer

Unit 40

- 1) Cat
- 2) chased
- 3) Mothers
- 4) give
- 5) aunt
- 6) is
- 7) dog
- 8) was
- 9) wind
- 10) blew

Unit 41

- (1-3) The, fun, wacky
- (4-7) a, big, wet, the
- (8-10) orange, yellow, the
- 11) him
- 12) mine
- 13) her
- 14) We

Unit 42

- 1) On the ground
- 2) from the tree
- 3) near the fence
- 4-5) quite abruptly
- 6-7) very quickly
- 8-9) rather suddenly
- 10) Wow
- 11) Hooray
- 12) Whew
- 13) and
- 14) yet
- 15) nor

Unit 43

- 1) she's
- 2) won't
- 3) isn't
- 4) I'd
- 5) Michael's bike has been found
- 6) Father's fish was the biggest.
- (7-9) December, Christmas, America
- (10-12) Swiss Family Robinson
- (13-15) Mr. John Bunyan

Unit 44

- "The fireworks are beautiful!"
- "Quiet please."
- (3-4) Saturday, May 20, 2000
- (5-7) the following: a hamburger, fries,
- 8) David,
- (9-10) boats, airplanes,
- 11) page
- 12) Street

Unit 45

- 1) begin—end
- 2) rich—poor
- 3) sick—ill
- 4) shy—timid
- 5) wood
- 6) ate

Unit 46

- 1) to
- 2) two
- 3) let
- 4) leave
- 5) It's
- 6) its
- 7) there
- 8) They're
- 9) Your
- 10) You're
- 11) isn't
- 12) Aren't
- 13) weren't
- 14) wasn't
- 15) have
- 16) has
- 17) do
- 18) Does
- 19) A
- 20) an
- 21) learn
- 22) teach
- 23) set
- 24) sit
- 25) lying
- 26) lay
- 27) rise
- 28) Raise

Unit 47

- 1) write
- 2) rang
- 3) seen
- 4) grown
- 5) done
- 6) began
- 7) went
- 8) known

Unit 48

- 1) Heading
- 2) Inside address
- 3) Greeting
- 4) Body
- 5) Closing
- 6) Signature

Unit 49

- (1-2) ? interrogative
- (3-4) ! exclamatory
- (5-6) . declarative
- (7-18) begin beggar
 belief belong
 belt began

Unit 50

- (1-3) Susie, park, family
- (4-6) She, swing, slide
- (7-9) children, stories, animals
- 10) dolly
- 11) sheep
- 12) donkeys
- 13) lilies

Unit 51

- 1) has been
- 2) was
- 3) have
- 4) have been
- 5) is being
- 6) cooked
- 7) jumped
- 8) play
- 9) wishing

Unit 52

- (1-2) He | jumped
- (3-4) parents | love
- 5) ran
- 6) holding
- 7) known
- 8) beginning
- 9) plural
- 10) singular

Unit 53

- (1-2) He | learned
- (3-4) She | sits
- 5) plural
- 6) singular
- 7) Whom
- 8) your
- 9) Some
- 10) It
- 11) me
- 12) my

Unit 54

- (1-3) Bakers | make | cakes
- (4-6) They | had planted | flowers
- (7-9) She | is baking | it
- (10-12) We | helped | them

Unit 55

1) children | visited

2) people | enjoy

(3-5) She | called | brother

(6-8) you | did obey | Father

(9-11) scarf | is \ Mother's

(12-14) You | will be \ teacher

Unit 56

(1-13) the, starry, the, beautiful, one, wonderful, when, many, twinkling, the, big, dark, that

(14-15) Sarah | was ^A dedicated

(16-17) We | must be ^A careful

(18-19) courage | was \ strong

(20-21) John | was being \ mean

Unit 57

1) up

2) beautifully

3) gently

4) gladly

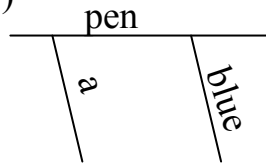
5) brightly

6) colorfully

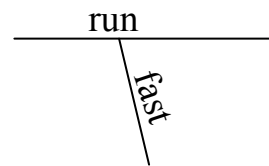
7) more talented

8) well

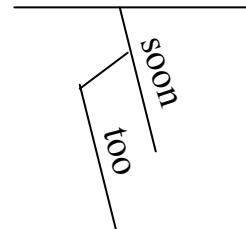
(9-11)



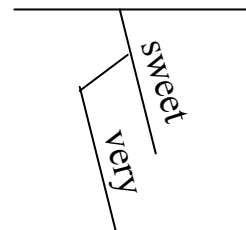
(12-13)



(14-15)



(16-17)

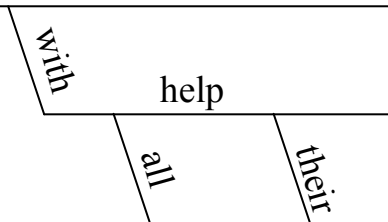


18) adverb

19) adjective

Unit 58

- 1) but
- 2) and
- 3) Oh
- 4) (As the rain began), the people ran (into the nearest building).
- 5) The bell (in the tower) warned the villagers (of fire.)
- 6) He is the top player (in the league).
- 7) That pregnant dog is ready (to deliver her puppies.)
- 8) laid
- 9) risen
- 10) May
- 11) leave
- (12-15)



Unit 59

- (1-3) Daniel, Philadelphia, Saturday
- (4-6) Monday, Rebekah, I
- 7) 6:30
- (8-9) art museum, the courthouse, and
- 10) to read, and Jane
- 11) Boston, Massachusetts
- 12) “Where,” “Did . . . Paul?”
- 13) The Red Door

Unit 60

- 1) Wasn't
- 2) girl's
- 3) synonym
- 4) antonym
- 5) heteronym
- 6) antonym
- 7) synonym
- 8) homonym
- 9) Dogs are pets, too.
- (10-16)
Letter should include the inside address, greeting, a carefully written body, and a closing. Please check for correct grammar and mechanics.
- (17-21)
Letter should include the inside address and date, a formal greeting followed by a colon, a carefully written body and formal closing. Please check for correct grammar and mechanics.

Unit 61

- 1) far feet fate fall big
- 2) The boy | went downtown.
- 3) Dogs | are running wild.
- 4) homonym
- 5) heteronym
- 6) antonym
- 7) synonym

Unit 62

- (1-3) arm's, arms, arms'
- (4-6) house's, houses, houses'
- (7-9) student's, students, students'
- (10-12) group, Acapella, music
- (13-15) students, truck, convention

Unit 63

(1-2) David ^{AV} drove his ^{DO} car to the meeting

(3-5) Mark ^{AV} gave ^{IO} me the ^{DO} soda when he

^{AV} heard ^{DO} me coughing.

(6-7) The soda ^{AV} was a ^{PN} Sprite.

(8-9) Sprite ^{LV} is much too ^{PA} sweet.

10)

dog	ate	food
/ The		/ his

11)

chair	is	broken
/ My		

Unit 64

- 1) you, I
- 2) It
- 3) They
- 4) me
- 5) us
- 6) her
- 7) my
- 8) their
- 9) yours
- 10) Which
- 11) that
- 12) These

Unit 65

(1-2) talking, have talked

(3-4) ask, asked

5) gave

6) wants

7) attended

(8-9) built, past

(10-11) wants, present

(12-13) going, present

(14-15) froze, frozen

(16-17) got, gotten

(18-19) went, gone

(20-21) knew, known

Unit 66

- 1) is
- 2) takes
- 3) are
- 4) say
- 5) sitting
- 6) lay
- 7) rises
- 8) was
- 9) are
- 10) make

Unit 67

(1-8) The, sweet, little, blond,
the, big, blue, the

(9-11) The, silver, her

12) quickly

13) safely

14) better

15) Yikes!

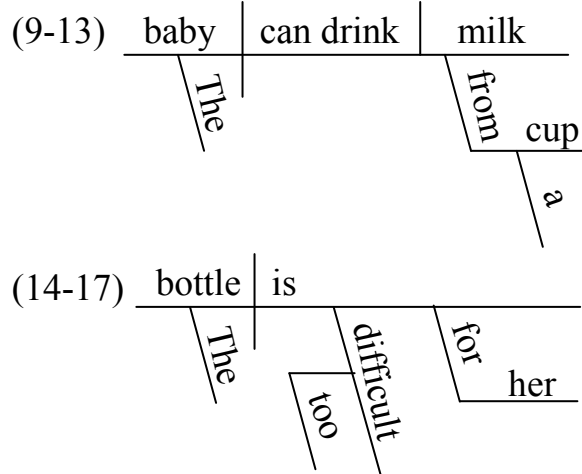
16) but

(17-18) beside the pitcher, on the bus

(19-20) about him, in a news story

Unit 68

- 1) adjective
- 2) pronoun
- 3) adverb
- 4) noun
- 5) verb
- 6) interjection
- 7) preposition
- 8) conjunction



Unit 69

(1-16)

My teacher is convinced that I can do anything. She said, “You are too talented to sit around and twiddle your thumbs—it is time to get busy.” I was surprised that she was so sure about it. **She** made me memorize the following speeches: **The Declaration of Independence, Patrick Henry’s** speech, and the commencement address that C.S. Lewis gave. **Lewis’** speech was the easiest; he simply said, “Try, try, try!” I guess that was the message she really wanted me to get.

Unit 70

- 1) in the oven, adverb
- 2) a) for the chicken, adjective b) with cheese, adverb
- (3-5) pounded the chicken first, browned it on the stove, put it in the oven
- 6) No matter what we do, the fish in our tank keep dying.

Unit 71

- (1-2) of spring, adverb
- (3-4) of yellow daisies, adjective
- (5-6) in the yard, adjective
- (7-8) Willie sped down the hill on his bike, Spike raced along behind
- 9) which I want to learn
- 10) who will speak next
- 11) Katie was always a good girl.

Unit 72

I] New Brunswick has two geographical regions

- A) Both have many rivers and streams
 - 1) Appalachian Region
 - a) Contains wooded hills and valleys
 - 2) Coastal Lowlands
 - a) Flat
- B) 1410 miles of coastline
 - 1) Atlantic Ocean
 - 2) Bay of Fundy
 - 3) Gulf of St. Lawrence
 - 4) Chaleur Bay

II] New Brunswick has some interesting features

- A) Tides
 - 1) Highest tides on the earth occur in the Bay of Fundy
 - a) Water depth rises 70 feet
- B) Reversing Falls rapids
 - 1) The Saint John river flows backwards over a series of low falls

III] Some of the most important things in New Brunswick

- A) St. Johns River
 - 1) Source is the U.S. state of Maine
- B) Economics
 - 1) Mining
 - a) Zinc
 - b) Lead
 - c) Potash
 - 2) Lumbering
 - 3) Fishing
 - 4) Tourism
- C) Capital
 - 1) Frederickton
- D) Largest City
 - 1) St. Johns

Unit 73

- 1) sentence
- 2) fragment
- 3-4) Have been swimming, action
- 5-6) are excited, action
- 7-8) have, linking
- 9-10) is provided, passive
- 11-12) loves, active

Unit 74

- (1-2) playing, played
- (3-4) jumped, jumped
- (5-6) swam, swum
- (7-8) throwing, thrown
- (9-10) Arrived, past
- (11-12) Will swim, future
- (13-14) do, present

Unit 75

- (1-2) have become, present perfect
- (3-4) had seemed, past perfect
- (5-6) will have become, future perfect

Unit 76

- 1) direct object
- 2) indirect object
- 3) subject
- 4) object of preposition
- 5) predicate nominative
- (6-7) car's, cars'
- (8-9) men, men's
- (10-11) sheep's, sheep's
- 12) transitive
- 13) intransitive

Unit 77

- 1-2) he, predicate nominative
- 3-4) He, subject
- 5-6) him, direct object
- 7-8) him, indirect object
- 9-10) him, direct object
- 11) demonstrative
- 12) relative
- 13) interrogative
- 14) reflexive

Unit 78

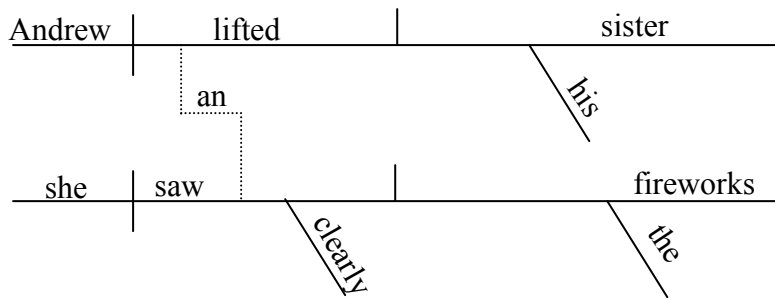
- | | | | |
|------|--------------------|--------------------------|-----------------------|
| 1-3) | ^{AJ} her | ^{AJ} the | ^{AV} quickly |
| 4-6) | ^{AJ} dark | ^{AV} completely | ^{AJ} white |
| 7) | youngest | | |
| 8) | most active | | |
| 9) | blonder | | |
| 10) | preposition | | |
| 11) | interjection | | |
| 12) | conjunction | | |

Unit 79

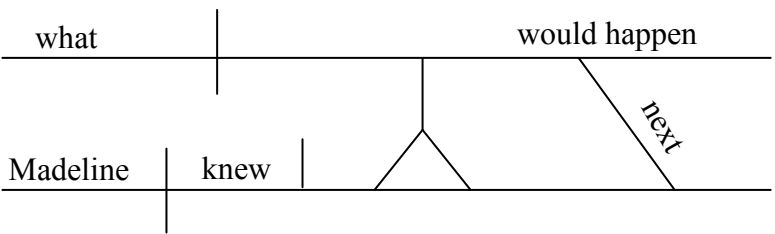
- 1) preposition
- 2) adjective
- 3) pronoun
- 4) verb
- 5) noun
- 6) interjection
- 7) conjunction
- 8) adverb

Unit 80

(1-4)



(5-9)



Unit 82

(1-2) Max has provided

(14-24)

(3-4) basketball went

- 5) . declarative
- 6) ! exclamatory
- 7) ? interrogative
- 8) . imperative
- 9) passive
- 10) active
- 11) simple
- 12) complex
- 13) compound

Unit 80, continued

- 10) to read
- 11) sleeping
- 12) Finishing
- 13) what
- 14) who
- 15) until

Unit 81

(1-2)

"I now pronounce you husband and wife,"

(3-4)

"What a wonderful day!"

- 5) happy; she
- 6) She'd, thirty-five
- 7) 6:30

322 Highland Ave.
 Big Heart, MA 55545
 January 26, 1999

Dear Joshua
 Deer joshua,

You **party**
 you are cordially invited to a surprise goodbye Party for
J S C B
 jacob shelheimer. The party will be held at covered bridge
P Saturday,
 park on Saturdey February 27 at 11:00am. Please respond
 as soon as possible.

Sincerely,
 Mrs. Shelheimer

25) Student's Home Address

26) Greeting

27) Body—Student needs to write in complete sentences

28) Closing and Signature

Unit 83

- 1) entry
- 2) guide
- 3) By spending time with older people, we have the ability to help them feel loved and appreciated.

Unit 84

- 1) a description
- 2) an explanation

3-18) How to Write a Composition

I] Choose an interesting topic

- A. Select a topic that interests you.
 1. The more interested you are, the more you will enjoy writing about your topic.
- B. Select a topic for which you can find information.
- C. Select a topic that you know well.

II] Write an outline.

- A. Pre-write by writing down all of your ideas.
- B. Choose ideas that best support your topic.
 1. Highlight the ideas you want to use.
 2. Cross out the ideas that will not support your topic well.
- C. Arrange the ideas in the best order.

III] Write your composition

- A. Follow your outline.
 1. Cross out each part of the outline as you write it in your composition.
- B. Use strong transitions between points to help the composition flow smoothly.
- C. Write clear sentences.

IV] Revise

- A. Make sure the composition is in the best order
- B. Make sure each sentence supports the topic.
- C. Check that each sentence is clear and complete.

Unit 85

- 1) sentence
- 2) fragment
- 3) sentence
- 4) fragment
- 5) fragment
- 6) ? interrogative
- 7) . declarative
- 8) ! exclamatory
- 9) . imperative
- 10) friend found
- 11) all were taken
- 12) go fishermen
- 13) Andrew and Michael are

Diagram the compound subject and the verb of this sentence.

(14-17) Andrew and Michael went to the lake.

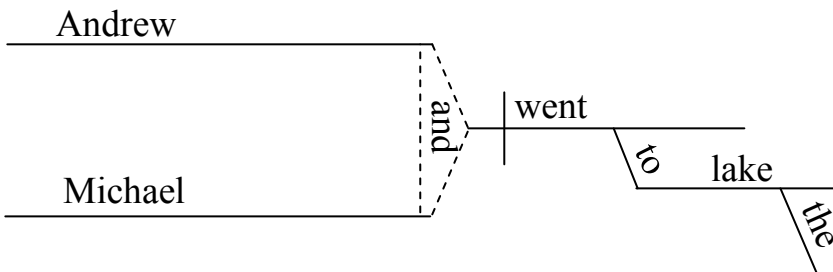
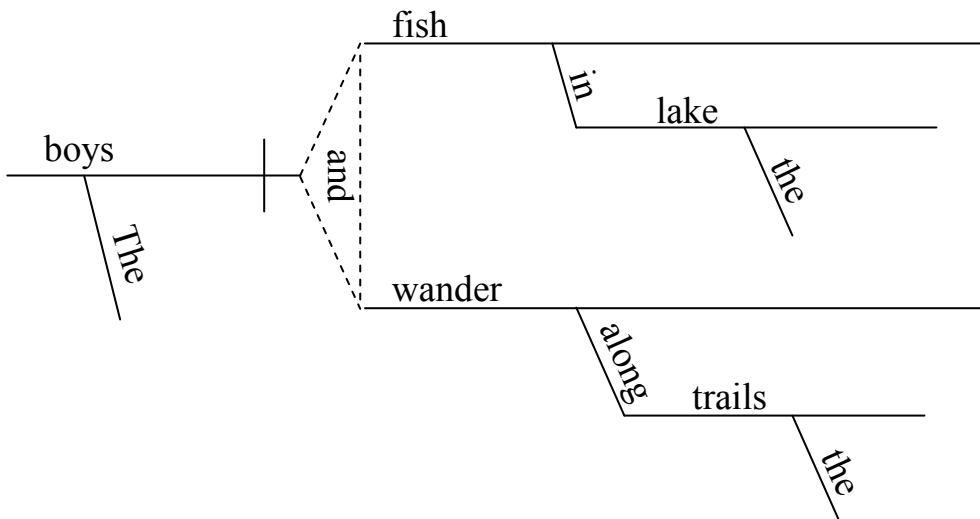


Diagram the subject and the compound verb of this sentence.

(18-21) The boys fish in the lake and wander along the trails.

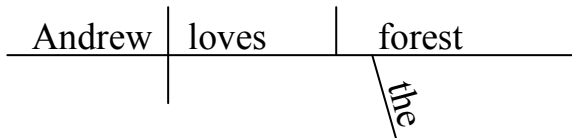


Unit 86

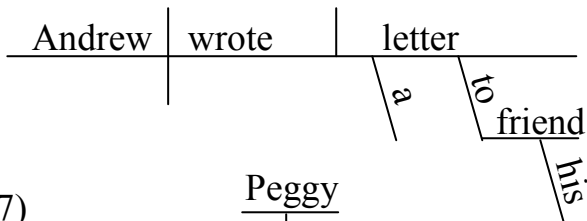
(1-2) was surrounded, action

(3-4) remained, linking

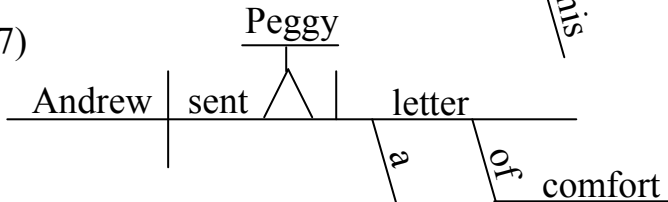
5)



6)



7)



8) worker is

9) Andrew was

10) transitive

11) intransitive

(12-13) catches, active

(14-15) is taught, passive

Unit 87

(1-3) laying, laid, laid

(4-6) freezing, froze, frozen

(7-9) opening, opened, opened

(10-12) helping, helped, helped

13) broke

14) come

15) stole

16) helps, present

17) will become, future

18) inspired, past

Unit 88

1) past

2) future

3) present perfect

4) present

5) past perfect

6) future perfect

7) help

8) helped

9) will help

10) have helped

11) had helped

12) will have helped

13) go

14) went

15) will go

16) am going

17) had gone

18) will have gone

19) taught

20) sat

21) lets

22) laid

23) rose

24) left

Unit 89

- 1) predicate nominative
- 2) subject
- 3) indirect object
- 4) appositive
- 5) object of preposition
- 6) direct object
- 7) direct address
- (8-10) potato's, potatoes, potatoes'
- (11-13) man's, men, men's
- (14-16) story's, stories, stories'
- (17-19) mouse's, mice, mice's
- 20) has
- 22) love
- 23) is
- 24) run
- 25) remind

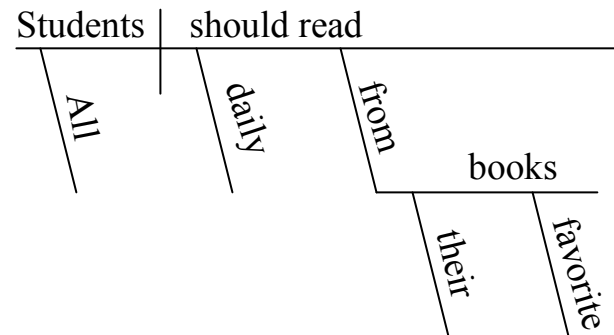
Unit 90

- | | | | |
|-------|-----------|-----------|-----------|
| | PC | NC | |
| (1-2) | his | I | |
| | OC | NC | PC |
| (3-5) | him | I | my |
- 6) it's
 - 7) you're
 - 8) they're
 - 9) Father
 - 10) Andrew
 - 11) Michael and Andrew
 - 12) interrogative
 - 13) indefinite
 - 14) reflexive
 - 15) relative
 - 16) demonstrative

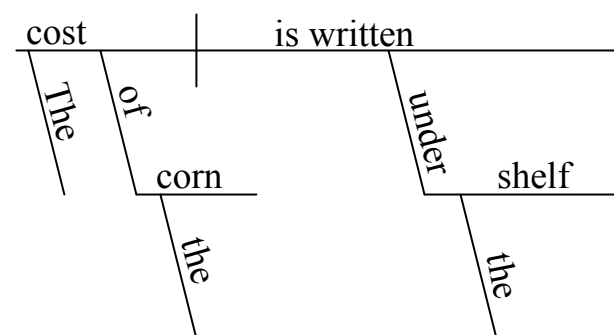
Unit 91

- 1) preposition
- 2) adverb
- 3) noun
- 4) adjective
- 5) conjunction
- 6) verb
- 7) interjection
- 8) pronoun
- 9) most
- 10) calmer
- 11) more enjoyable
- 12) excited, happy, the, next, fishing
- 13) a, large, muddy, kitchen
- 14) soon
- 15) still

16)

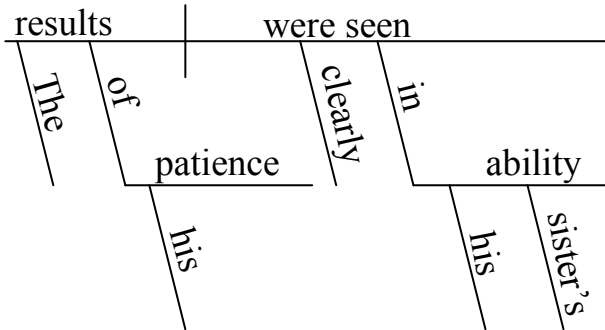


17)

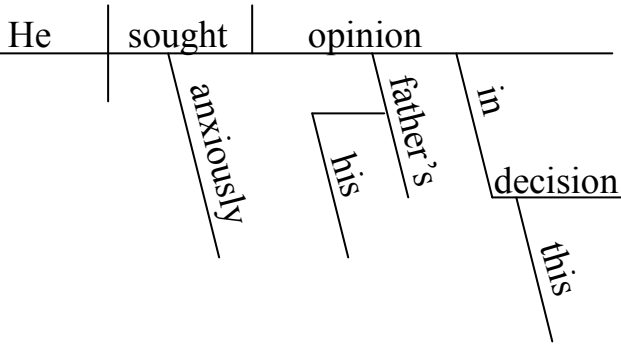


Unit 92

- 1) preposition
- 2) interjection
- 3) noun
- 4) adverb
- 5) pronoun
- 6) verb
- 7) conjunction
- 8) adjective
- 9)

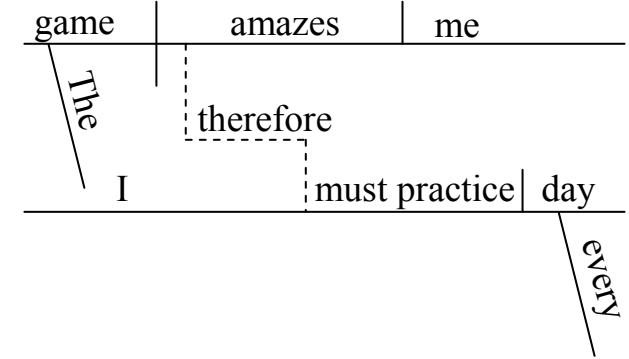


10)

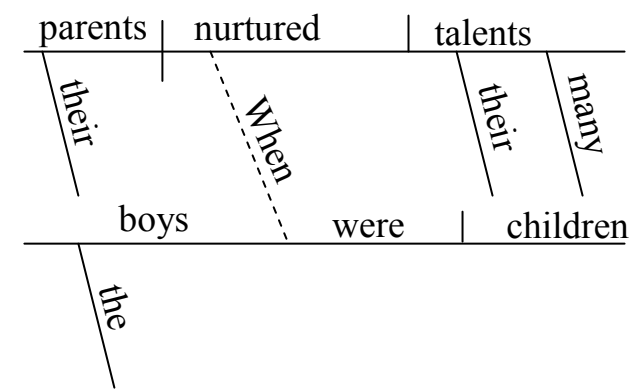


Unit 93

(1-10)



(11-20)



Unit 94

- 1) F
- 2) R
- 3) S
- 4) C
- 5) F
- 6) E
- 7) A
- 8) D
- 9) B

Unit 95

(1-3) "You are a wonderful fisherman!" exclaimed Father after the fishing trip.

(4-6) Andrew smiled and asked, "Do you really think so?"

(7-11) "Yes," commented Father expectantly, "I certainly do!"

(12-13) The book Swiss Family Robinson tells us about the Robinsons' life on the island.

(14-15) Diligence, dedication, and character--these are just a few words used to describe the well-known person.

16) Andrew enjoys singing the song "The Star-Spangled Banner."

- 17) b
- 18) a
- 19) a
- 20) b

Unit 96

Please return this composition to our office for scoring.

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